

Year 9 Progress Report for Spring Term

Name: **Will Burrows**Registration Group: **09FB**Attendance: **315** out of 330 possible attendances

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| Art | Year 9 pupils have been engaged in still life painting and drawing this term, using displays of objects they brought from home. Will took to the exercise with his usual enthusiasm and I found his seemingly endless collection of fossils quite fascinating. His draughtsmanship and his attention to detail are truly remarkable for someone of his age. Keep up the good work, Will. Grade: A1 |
| Mrs Ellie Bagenal | |
| Design & Technology | Will shone this term with his project in which he designed and made a cardboard prototype of a new concept for a "pit prop". Where he got the idea for such a device, which he claims will revolutionise deep seam mining, is quite beyond me. It's a shame he didn't apply this determination to the other projects he was set, such as the novelty duck letter rack. Grade: B2 |
| Mr David Doughty | |
| Drama | <i>This term we have been focusing on creating, rehearsing and performing sequences from "Carnival of the Animals". Although Will seemed a little reticent to participate in the project, when he was allowed to demonstrate the predator-like behaviour of a velociraptor, it was a completely different story. He needs to develop his confidence when performing in front of his classmates.</i> Grade: C1 |
| Mr Hayden Flagnopp | |
| English | Will is generally withdrawn in class, but when he does participate he shows flashes of astounding perception. The books we studied over the past term included A Dickens Selection, War of the Worlds and The Time Machine, and the latter in particular seemed to fire Will's imagination and there was no stopping him with his written work. If only he could apply the same level of energy to all the texts we study. Grade: C1 |
| Mrs Melissa Wyburn | |

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| French | Will rarely volunteers anything in class, which means that his spoken French is unlikely to show any progress. His written work has shown a slight improvement this term although it is still rushed and littered with careless mistakes. Will has to realise that French is a language, and not a race. Grade: B1 |
| Ms Vanessa Ball | |
| Geography | <i>Will's performance was better this term – if only he could approach what lies above ground with as much zeal as he does the subterranean.</i> <i>Grade: B2</i> |
| Mrs Barbara Butts | |
| History | <i>Will is a pleasure to teach and his dedication to the subject is evident, particularly his own, ex-curricular studies of prehistoric times, which I am aware he pursues in non-school time. However, as regards his course work, it is only when he is asked a direct question that any insight as to his ability is obtained; he is prone to daydream and makes little contribution to class discussion. I do hope he makes more of an effort next term.</i> <i>Grade: A2</i> |
| Mr John Quick | |
| Latin | <i>This is Will's second term of Latin and if he curbed his tendency to give frequent discourses on the detailed historical aspects of the Roman empire, he might find it easier to keep up with his course work. Could do better.</i> <i>Grade: B3</i> |
| Mr Simon Grafftey | |

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| Headmaster' Report | <i>A mixed term for Will. I would like to see more concentration on his school work and less on his hobbies.</i> |
| Mr Andrew Eastwood | |